



# The Red Hall Primary School Curriculum Nursery (A)

Autumn

## Rhyme Time

Topic



UTW- Farm animals

UTW-Space  
EAD-Junk modelling rockets

Class Text



Main class Rhyme  
Old MacDonald

Other texts:  
My Dad is brilliant, My mum is brilliant, My Dad, My Mum

Main class text:  
Twinkle, Twinkle

Other texts:  
Firefighters, Police

Shared Reading  
Texts



Settling in

Pattern and Repetitive language

Rhythm and rhyme

explanation

Journey

Growth mindset

Just for fun

Halloween texts  
Meg & mog  
Winnie the witch

Patterned and Repetitive language

Rhythm and rhyme

Explanation

Journey

Growth mindset

Just for fun

The Christmas story.

Spring

## Traditional Tales

Topic



UTW-Materials

UTW-Growing

Class Text



Main Class text  
Three Little Pigs

Other texts:  
Little Red Riding Hood, Goldilocks and the Three Bears, Three Billy Goats Gruff, Gingerbread man,

Main Class text:  
Jack and the Beanstalk.

Other texts:  
Little Red Hen, The Enormous Turnip, Jasper's Beanstalk.

Shared Reading  
Texts



Pattern and repetitive language

Rhythm and rhyme

Explanation

Journey

Growth Mindset

Just for fun

Pattern and repetitive language

Rhythm and rhyme

Explanation

Journey

Growth Mindset

Just for fun

Summer

## Exploring our world

Topic



UTW-Focus on insects (life cycles)

UTW-Focus on jungle

Class Text



Main Class text:  
The Hungry Caterpillar

Other texts:  
Handa's Surprise, The Tiny Seed, Framer Duck, Tadpole Frog Lifecycle.

Main Class text:  
Elmer

Other texts:  
Walking Through the Jungle, Giraffe's can't dance. Whatever Next, Rumble in the Jungle

Shared Reading  
Texts



Pattern and repetitive language

Rhythm and rhyme

Explanation

Journey

Growth Mindset

Just for fun

Pattern and repetitive language

Rhythm and rhyme

Explanation

Journey

Growth Mindset

Just for fun



# The Red Hall Primary School Curriculum Nursery (B)

Autumn

Topic



## Rhyme Time

UTW- Farm animals

UTW-Space  
EAD-Junk modelling rockets

Class Text



Main class Rhyme  
Old MacDonald

Other texts:  
My Dad is brilliant, My mum is brilliant, My  
Dad, My Mum

Main class text:  
Twinkle, Twinkle

Other texts:  
Firefighters, Police

Shared Reading  
Texts



Settling in	Pattern and Repetitive language	Rhythm and rhyme	explanation	Journey	Growth mindset	Just for fun	Halloween texts Meg & mog Winnie the witch	Patterned and Repetitive language	Rhythm and rhyme	Explanation	Journey	Growth mindset	Just for fun	The Christmas story.
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Topic



## Traditional Tales

UTW-Continents within the world-Where do bears live?

UTW-Farming

Class Text



Main Class text  
We're going on a bear hunt

Other texts:  
Goldilocks

Main Class text:  
The Little Red Hen

Other texts:

Shared Reading  
Texts



Pattern and repetitive language	Rhythm and rhyme	Explanation	Journey	Growth Mindset	Just for fun	Pattern and repetitive language	Rhythm and rhyme	Explanation	Journey	Growth Mindset	Just for fun
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Topic



## Exploring our world

UTW-Focus on mini-beasts' habitats

UTW-Focus on under the sea

Class Text



Main Class text:  
The Hungry Caterpillar

Other texts:  
Super worm,

Main Class text:  
Rainbow fish

Other texts:  
Commotion in the ocean

Shared Reading  
Texts



Pattern and repetitive language	Rhythm and rhyme	Explanation	Journey	Growth Mindset	Just for fun	Pattern and repetitive language	Rhythm and rhyme	Explanation	Journey	Growth Mindset	Just for fun
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Spring  
Summer



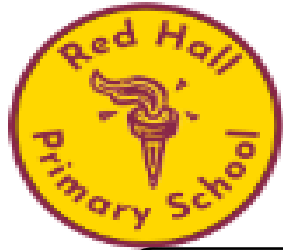
Autumn

Spring

Summer

# The Red Hall Primary School Curriculum Reception

Topic	Planes, Trains and Automobiles					
	UTW- Drawing information from a simple map. Comment on images from the past. Looking at roles of people within our community. EAD (D&T)- The children will be making porridge			UTW- Naming people who are familiar to us. Timeline of how vehicles have changed over time. EAD- Explore, use and refine a variety of artistic effects to express their ideas.		
	We can't take an elephant on the bus- Patricia Cleveland			Meg's Car		
Drawing Club	The Magic Porridge Pot	The Little Red Hen	The Colour Monster Meg and Mog	Not Now, Bernard Hairy Toe	The Billy Goats Gruff Jack and the Beanstalk	When Santa is coming to Dudley
Topic	The World and Beyond					
	UTW-Understand the effect seasons have, Describe what they see/hear Explore the natural world around them			UTW-Materials of clothing, Understanding healthy and unhealthy foods		
	Our World			Whatever Next		
Drawing Club	Are the Dinosaurs Dead?	Chicken Licken	The Giant Jam Sandwich	Goldilocks	Where the Wild Things Are	Gingerbread Man
Topic	All Creatures Great and Small					
	UTW-Recognise some similarities and differences of animals, compare environments that they live in EAD- Exploring a variety of instruments (African music)			UTW- Explore the natural world around them EAD- Use a range of materials (collage animals)		
	Dear Zoo			Encyclopedia		
Drawing Club	The Tiger Who Came To Tea	Rosie's Walk	The Three Little Pigs Hansel and Gretel	Magic Roundabout	Lost and Found Penguin	The Enormous Turnip



# The Red Hall Primary School Curriculum Year 1

Autumn

Texts



Julia Donaldson focus  
Room on the Broom, Monkey Puzzle, The Highway Rat, Tabby McTat, The Ugly Five, Tiddler

Mini Grey focus  
Traction Man is Here  
Traction Man and the Beach  
Odyssey  
Traction Man meets Turbo Dog.

Mini Grey focus  
Toys in Space, Hermelin, The Pea and the Princess, The Adventures of the Dish and the Spoon

Writing Units



Expectations

Lists and captions  
Pencil grip and letter formation

The Place Value of Punctuation and Grammar

Non-chronological report  
Toy Man

Poetry  
Sparkle, sparkle starlight  
Teddies

Grammar & Spelling Review

Science, History, Geography, Art, or DT



Expectations

Science - Animals including humans  
How can we group animals? What makes us human?

Geography  
Where in the world do I live?

Science  
Observe and record seasonal changes

Art - Sculpture  
Why do sculptors sculpt?

History  
How have toys changed over the last 50 years?

Science  
Observe and record seasonal changes

DT - Textiles  
Puppets

Texts



The Gingerbread Man

The Castle the King Built, The Knight Who Wouldn't Fight, The Knight Who Said No, The Knight with the Blazing Bottom

Hansel and Gretel & Snow White  
Tell me a dragon

Writing Units



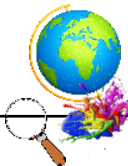
Setting description  
Candy house

Narrative - Character description  
The Gingerbread Man

Instructions  
How to make a gingerbread man

Non-chronological report  
All About dragons

Science, History, Geography, Art, or DT



Science - Materials  
Why do we use different materials for different things?

History  
How did Florence Nightingale and Edith Cavell help to improve hospitals?

Consolidation

Art - Chromatic  
Does abstract art mean anything?

Geography - Fieldwork  
My school environment

History  
Where did kings and queens live through time?

Texts



Jack and the Beanstalk, Rumpelstiltskin, The Elves and the Shoemaker  
**The Gigantic Turnip**, Oliver's Vegetables, The Extraordinary Gardener, Bloom

**Benji Davis focus**  
**Storm Whale**, **Grandad's Island**, **The Lighthouse Keepers Lunch**, **Look At What I Found At the Seaside**, **At The beach**

Writing Units



Recount  
Dudley Zoo and Castle

Narrative  
Jack and the beanstalk

Recount - Postcards/Letters  
Seaside postcard

Persuasive advert  
Come and visit Himley Hall

Science, History, Geography, Art, or DT



Local History  
Dudley Zoo and Castle

Science - Plants  
How can we identify different plants and trees?

DT - Moving books

Science  
Observe and record seasonal changes

Art - Monochromatic  
What is drawing?

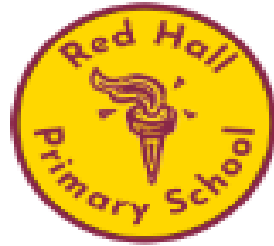
Geography - Fieldwork  
My local park

DT Mechanisms  
Windmills

Spring

Summer





# The Red Hall Primary School Curriculum Year 2

Autumn

Texts



The Hotel For Bugs  
The Big Book of Bugs  
Do You Love Bugs? Bug Hotel, Mad About Minibeasts, The Bug Collector,  
The Girl Who Loves Bugs

Little Red Riding Hood and  
the Little Red  
The Very Hungry Lion, Little  
Red: A Howling Good Fairytale  
With A Twist.

Three Little Pigs, Three Little Pigs and  
The Big Bad Wolf. The True Story of The  
Three Little Pigs. Three Little Super pigs

Writing Units



Expectations  
Pencil grip  
and letter  
formation

The Place Value of  
Punctuation and Grammar

Non-chronological report  
Marvellous Minibeasts

Narrative  
The Three Little Pigs - A  
Twisted Tale

Wanted  
Poster  
Wanted!  
Have you seen  
this wolf?

Recount - Postcards/Letters  
Little Red

Science, History,  
Geography,  
Art, or DT



Expectations

Science -  
Living things and  
their habitats  
How so we know  
something is alive?

DT -  
Textiles  
Pouches

History  
How has  
technology  
changed over the  
last 50 years?

Consolidation

Art - Sculpture  
How have artists been inspired  
by castles?

Science - Materials  
How are materials  
chosen in design?

Consolidation

Texts



Simon Bartram- Man on the Moon, Douglas' Deep Sea Diary  
Oliver Jeffers- Way Backi Home, Lost and Found Charles  
Darwin's Around the World AdventureThe Great Explorer

Sue Hendra - Supertato,  
Supertato Veggies Assemble,  
Supertato Evil Pea Rules

Local author focus

Writing Units



Recount - Diary  
Charles Darwin's journey

Instructions  
How to be a mighty explorer

Narrative  
Mighty Marrow saves the day!

Persuasive  
Join our Super Vegetable Crew!

Science, History,  
Geography,  
Art, or DT



Geography What are  
the similarities and  
differences between my  
town and Tulum,  
Mexico?

History  
Where have humans  
explored?

Art - Chromatic  
How can artists use colour?

Science - Plants  
How do seeds and bulbs  
grow into healthy plants?

Local History  
Black country  
Mining

DT - Mechanisms  
Making a moving monster/animal

Texts



Rapunzel, Sleeping  
Beauty

Benji Davies (TAD)  
Julia Donaldson (The Woolly  
Bear Caterpillar)

Vlad and the Great Fire of London &  
The Great Fire of London: An Illustrated History  
of the Great Fire 1666

Writing Units



Narrative - Setting  
description  
Trimpolli Tower

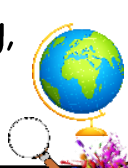
Story  
structure  
Plot Weave

Explanation  
What is the life cycle of a butterfly?

Recount - Diary  
Escape the fire!

Poetry  
Butterflies

Science, History,  
Geography,  
Art, or DT



Art - Monochromatic  
How can pattern be used in art?

Science - Animals including  
humans  
Why do we need to keep  
healthy?

Consolidation

History  
How did the Great Fire  
change London?

DT  
Free Standing  
structure -Fire  
of London

Geography - Fieldwork  
How can we record and  
measure different  
weather phenomena?

Consolidation

Spring

Summer



# The Red Hall Primary School Curriculum Year 3

Autumn

Spring

Summer

<div>Texts</div> <div></div>	The Couch Potato, Give Me Back My Bones		24 Hours in the Stone Age & Stone Age Boy The First Drawing, How to Wash a Woolly Mammoth		CS Lewis - The Lion the Witch and the Wardrobe	
	Expectations	The Place Value of Punctuation and Grammar	Non-chronological report Prehistoric creatures	Recount - Letter Letter from Narnia	Biography The White Witch	Poetry Cave of curiosity
Science, History, Geography, Art, or DT	Expectations Pencil grip and letter formation	History How did daily life change in Britain from the Stone Age to the Iron Age?	Science - Animals including humans How do systems inside out body work to make a healthy human?	Art - Sculpture How can where you live impact you as an artist?	Science - Rocks How can we classify rocks?	Geography What are the key geographical features of the UK, and my region?
<div>Texts</div> <div></div>	Joe Todd Stanton - Marcy and the Riddle of the Sphinx		The Egyptian Cinderella		Aladdin, Leon and the Place Between	
	Persuasive advert Visit Ancient Egypt or Dudley	Instructions How to mummify your best friend	Characterising Speech Egyptian Cinderella	Setting description The Tomb of the Wonders		
Science, History, Geography, Art, or DT	Geography - Fieldwork What facilities are in my local area and how do people travel there?	History What were the greatest achievements of Ancient Egypt?	Science - Forces and magnets How do magnets work?	Art - Chromatic What is illustration?		DT - Textiles Cross stitch and applique
<div>Texts</div> <div></div>	Jack and the Baked Beanstalk, Kaye Umansky (The Villain's Version)		The Bee Book		The Most Important Animal of All	
	Narrative Portal story- doorway to change	Recount Do all magnets pull a paper clip from the same distance?	Explanation text How do bees make honey.	Non-chronological report All about bees		
Science, History, Geography, Art, or DT	Science - Plants How does each part of a plant fulfil its function?	DT - Mechanical systems Pneumatic Toys	Geography - Fieldwork How can we make our school environment more bee friendly?	Science - Light How does light travel?	Art - Monochromatic How do artists draw a face?	DT - Food Eating Seasonally
						Consolidation



# The Red Hall Primary School Curriculum Year 4

Autumn

Texts



The Great Kapok Tree, Greta and the Giants, Last

Joe Todd Stanton - Leo and the Gorgon's Curse

Sonia Elisabetta Corvaglia - Theseus and the Minotaur and Hercules

Writing Units



Expectations

The Place Value of Punctuation and Grammar

Non-chronological report  
Extinct animals

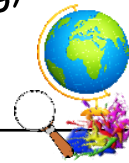
Instructions

How to slay a Minotaur

Non-chronological report  
Ancient Greek Mythological Monsters

Grammar & Spelling review

Science, History, Geography, Art, or DT



Expectations  
letter formation

Science - Living things and their habitats  
How can the environment affect different groups of animals?

DT - Textiles  
Fastenings

Art - Sculpture  
What can pottery tell us about the past?

Consolidation

Science - States of matter  
How does temperature affect different materials?

History  
What were the greatest achievements of the Ancient Greeks?

Consolidation

Texts



Roald Dahl - Charlie and the Chocolate Factory

Adam Kay - Kay's Anatomy & Amy Gets Eaten Gut Garden

Writing Units



Recount - Diary  
Charlie and the Chocolate Factory

Setting description  
Wonka World

Explanation  
How does the digestive system work?

Poetry  
Kennings

Science, History, Geography, Art, or DT



Geography  
What are the similarities and differences between my region and Campania, Italy?

Science - Animals including humans  
How is energy transferred in loving things?

DT - Food  
Adapting a recipe

Geography - Fieldwork  
How can we record and measure weather phenomena?

Art - Chronomantic  
Why do artists keep sketchbooks?

Texts



Escape from Pompeii

Tony Bradman - Queen of Darkness

Adrian Mitchell - The Adventures of Robin Hood

Writing Units



Narrative - Characterising speech  
Escaping Pompeii

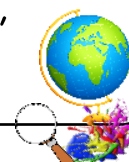
Recount - Persuasive letter  
Boudicca rallies support

Narrative  
Legend- Robin Hood

Recount - Science experiment  
Does the sound get quieter as the distance increases?

Grammar & Spelling review

Science, History, Geography, Art, or DT



History  
How did the Roman Empire impact Britain?

Art - Monochromatic Landscape/ Perspective

Science - Electricity  
How does electricity travel?

DT - Electrical systems  
Torches

Geography  
Locality Unit- Sketch maps of Dudley

Science - Sound  
How does sound travel?

Consolidation

Spring

Summer





# The Red Hall Primary School Curriculum Year 5

Autumn

<div>Texts</div> <div>Writing Units</div> <div>Science, History, Geography, Art, or DT</div>	<div>Margot Lee Shetterly (Hidden Figures), Counting on Katherine</div>		<div>Frank Cottrell Boyce - Cosmic</div>		<div>Neil Gaiman (Sleeper and the Spindle, Hansel and Gretel) - Make comparisons between texts</div>			
	<div>Expectations</div>	<div>The Place Value of Punctuation and Grammar</div>		<div>Non-chronological report Luminara</div>		<div>Recount - Letter Hansel's escape</div>	<div>Setting description Cottage in the woods</div>	<div>Grammar &amp; Spelling review</div>
	<div>Expectations letter formation</div>	<div>Science - Earth and Space How does the Earth fit into our Solar System?</div>	<div>Geography - Fieldwork What are the features of my local river?</div>	<div>Art - Chromatic How realistic do portraits need to be?</div>		<div>DT - Food What could be healthier?</div>	<div>Science - Living things and their habitats How do different living things reproduce?</div>	<div>Art - Monochromatic How can we find our own style of drawing?</div>

Spring

<div>Texts</div> <div>Writing Units</div> <div>Science, History, Geography, Art, or DT</div>	<div>Radiya Hafiza - Rumaysa</div>				<div>Beowulf Arthur and the golden rope</div>		
	<u>Recount - Diary</u> Raysha's escape		<u>Narrative - Characterising Speech</u> Raysha vs Aashman		<u>Instructions</u> How to raid an Anglo-Saxon settlement	<u>Narrative</u> Artura and the silver Lasso	
	Science - <u>Forces</u> How can we observe forces?	DT - <u>Mechanical Systems</u> Pop up Book		Science - <u>Animals including humans</u> How do we change as we grow older?	History How did England change during the settlement of the Anglo-Saxon and Vikings		Art - <u>Sculpture</u> How can flowers inspire artists?

Summer




<div>Texts</div> <div>Writing Units</div> <div>Science, History, Geography, Art, or DT</div>	<div>Onjali Rauf - The Boy at the Back of the Class</div>				<div>Maz Evans - Oh Maya Gods</div>		
	<u>Narrative - Setting description</u> Lost Jungle City		<u>Persuasive advert</u> Visit Mexico	<u>Grammar &amp; Spelling review</u>	Poetry	Recount - <u>Science experiment</u> Does the size of sugar affect how quickly it dissolves in water?	Grammar & Spelling review
	History What differences were there between the Maya Civilisation and England during the 10 <sup>th</sup> and 11 <sup>th</sup> Centuries?		Geography - <u>The United States</u> What are the similarities and differences between my region and the Western United States?		Science - <u>Properties and changes of materials</u> How do we separate materials?	Geography - <u>Fieldwork</u> What trees, plants and animals are in our local ecosystem?	DT - <u>Textiles</u> Stuffed toys





# The Red Hall Primary School curriculum Year 6



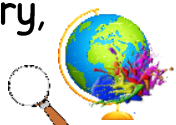
Autumn

Texts		Louis Sachar - Holes Alfred Noyes - The Highwayman					Dracula and Robert Swindells - Room 13 Or Dracula and Kiersten White - Vampiric Vacation			
		Expectations	The Place Value of Punctuation and Grammar		Non-chronological report Famous Outlaws		Recount - Letter Dracula: Harker's letter		Setting description Spooky setting- Whitby Abbey	
Writing Units		Expectations letter formation	Science - Living things and their habitats How can we classify living things into specific groups?	History How has crime and punishment changed in Britain through time?	Fieldwork How can our school reduce its plastic waste?	Consolidation	Science - Electricity How can circuits vary?	DT - Electrical systems Steady Hand Game	Art - Monochromatic What mistakes can artists make when drawing faces?	Consolidation
Science, History, Geography, Art, or DT										

Spring

Texts	Emma Carroll- Letters from the lighthouse					Polly Ho-Yen - Boy in the Tower		
	Writing Units	Narrative - Characterising speech Elliot and Virgo		Narrative flashback story- Piano		Persuasive advert Visit Shrewsbury Prison	Explanation How does the circulatory system work?	
		Science, History, Geography, Art, or DT		History World War Two		Consolidation	Geography What is the economic activity of the UK, and how sustainable is it?	Science - Animals including humans How do an animal's living systems work together to maintain a healthy body?

Summer

<div>Texts</div> <div></div>	William Shakespeare -Macbeth (The Witches' Spell extract)			Lindsay Galvin - Darwin's Dragons Darwin & Hooker			
	<div>Writing Units</div> <div></div>	<div>Balanced Argument</div> <div>Who is to blame? Macbeth</div>	<div>SATs</div>	<div>Narrative- Characterising speech</div> <div>Macbeth the three witches</div>	<div>Non-chronological report</div> <div>The Galapagos flying lizard</div>	<div>Recount - Diary</div> <div>Charles Darwin's Diary - a new discovery</div>	<div>Grammar &amp; Spelling review</div>
<div>Science, History, Geography, Art, or DT</div> <div></div>	<div>Art - Chromatic</div> <div>Can art help save the planet?</div>	<div>Consolidation</div>	<div>Science - Evolution and inheritance</div> <div>How have living things evolved over time?</div>	<div>DT - Food</div> <div>Come dine with me</div>	<div>Art - Sculpture</div> <div>How can food inspire artists?</div>	<div>Science - Light</div> <div>How do our eyes work?</div>	<div>Consolidation</div>